

Principles of Effectiveness

For a program or activity developed under the Safe and Drug-Free Schools and Communities Act, the program or activity must meet the Principles of Effectiveness and such program or activity shall:

1. Be based on an assessment of objective data regarding the incidence of violence and illegal drug use in schools and communities, including an objective analysis of the current conditions and consequences regarding violence and illegal drug use, including delinquency and serious discipline problems, among students who attend such schools.
2. Be based on an established set of performance measures aimed at ensuring that the schools and communities to be served by the program have a safe, orderly and drug-free learning environment.
3. Be based on scientifically based research that provides evidence that the program to be used will reduce violence and illegal drug use. (An LEA may apply to the State for a waiver of the requirement of research-based programming, to allow innovative activities or programs that demonstrate substantial likelihood of success.)
4. Be based on an analysis of the data reasonably available of the prevalence of risk factors, including high or increasing rates of reported cases of child abuse and domestic violence; protective factors, assets or other variables in schools and communities in the State identified through scientifically based research.
5. Include meaningful and ongoing consultation with and input from parents in the development of the application and administration of the program or activity.
6. Be based on the periodic evaluation of progress toward reducing violence and illegal drug use, and the results shall be used to refine, improve and strengthen the program and be made available to the public upon.